From the Preface: As coaches we have responsibilities: to master the skills of our trade, to work on the issues in ourselves that might obstruct or distort our dealings with clients, to be ethical, to acknowledge limitations and recognize boundaries, to justify the trust clients put in us. We also have a responsibility to understand the intellectual underpinnings of our fledgling profession.

Some of us have an instinctive ability to draw people toward greater insight; some of us have to work at it. But we all need to understand what we do when we coach, to recognize that coaching has not sprung fully formed from the protocols of our coaching schools or the minds of individuals, however dynamic and innovative, but has grown from a rich tilth of wisdom and study.

Some of this knowledge is the direct history of coaching. Much of it could be thought of as coaching's prehistory—ideas developed in entirely independent fields before coaching in its modern sense was conceived of. But far from dry or dutiful, these explorations have the power to continually reignite our sense of coaching as a living practice.

In each of the chapters that follow there is a progression from theory to application, studying first a model or a set of findings in the context of a particular discipline and then identifying the implications for the practicing coach. There is a mind-opening diversity in this, but also a striking unanimity. Coaching may derive from the confluence of many rivers, but it flows with its own powerful current.
The Handbook of Knowledge-Based Coaching: FROM THEORY TO PRACTICE
Published by Jossey-Bass, an imprint of John Wiley

SECTIONS
Human Behavior and Coaching
Human Interaction and Coaching
Organizations, Leadership and Coaching
Traditions from Self-Help, Personal Growth and Spirituality
Coaching Specific Populations
Creative Applications
Components of Effective Coaching
Afterword by Jenny Rogers

CONTRIBUTING AUTHORS
Janet Baldwin Anderson, PhD     Jacqueline Binkert, PhD
Diane Brennan, MBA, MCC     Katrina Burrus, PhD, MCC
Mary Ann Burke, PhD     Mary Wayne Bush, EdD
Francine Campone, EdD, MCC     Dian Christian, MBA, MSOD, PCC
Ann L Clancy, PhD     David Clutterbuck
Connie Corley, MSW, PhD     David B Drake, PhD
Sherry Harsch-Porter, BSBA, MA     Laura Hauser, MA, PCC
Kate Hefferon, PhD     Tony Latimer, MCC
John Leary-Joyce, MA     David Megginson, PhD
Ed Modell, JD, PCC     Mary M Nash, PhD, PCC
Cinnie Noble, LLM, ACC, CMed     Kathy Norwood, Med, PCC
Linda J Page, PhD     Jonathan Passmore, PhD
Jenny Rogers     Katrina Rogers, PhD
Jennifer Sellers, PCC     Irene F Stein, PhD
Reinhard Stelter, PhD     Karen Tweedie, PCC
Chloé Tong, MSc     Terrie Lupberger, MCC
Leni Wildflower, PhD, PCC     Carol Wilson
Alison Whybrow, PhD

“Anyone who is serious about improving the quality of coaching will find The Handbook an invaluable resource that reflects the breadth and richness of the growing evidence-based approach to coaching practice.”
David Clutterbuck, visiting professor, Oxford Brooks and Sheffield Hailam Universities

Available at Amazon and wherever books and ebooks are sold
leniwildflower@gmail.com     diane@coachdiane.com     carolwilson@performancecoachtraining.com